Child’s Name __________________________ Date of Birth __ / __ / 

Get Ready to Read! SCREENING: #1

Date: __________________________

Total number correct: ___________ out of 20

General Observations:

Follow-up Activities

Print Knowledge Skills: (books, printed letters and words)

Emergent Writing Skills: (first efforts to create and use print in a meaningful way)

Linguistic Awareness: (rhyming, letter sounds and how language works)

Some activities that really worked with this child:

Something different I could try with this child:
Get Ready to Read! SCREENING: #2

Date: __________________________

Total number correct: __________ out of 20

General Observations:

Follow-up Activities

Print Knowledge Skills: (books, printed letters and words)

Emergent Writing Skills: (first efforts to create and use print in a meaningful way)

Linguistic Awareness: (rhyming, letter sounds and how language works)

Some activities that really worked with this child:

Something different I could try with this child:
Get Ready to Read! SCREENING: #3

Date: ________________________
Total number correct: _________ out of 20

General Observations:

Follow-up Activities

Print Knowledge Skills: (books, printed letters and words)

Emergent Writing Skills: (first efforts to create and use print in a meaningful way)

Linguistic Awareness: (rhyming, letter sounds and how language works)

Some activities that really worked with this child:

Something different I could try with this child: